

Honor Council

H A V E R F O R D C O L L E G E

Public Portion Minutes from November 22, 2009

Members Present: Gabe, Inez, Noah, Hope, Susanna, Hazel, Dan, Sam, Emma, Josh, Anna, Ryan, Silas, Emily, Carolyn, Dana, Seth

Members Absent: none

Guests: Anna, Corey, Carson Miller, Sarah (Dean of Students), Hannah-Ruth Miller

I. Moment of Silence

II. Public Portion

- a) Student Outreach
 - i) Successful mock trial with 30 students in attendance
 - ii) Brothers screen graphics have not responded to the emails, but T-shirts are on the way
- b) Faculty Outreach
 - i) Questions have mostly been written for faculty survey. Gabe has them, and will be showing them to Council soon.
- c) Abstract Committee may or may not have met
- d) JSAAPP
- e) Safety and Security
 - i) Will meet Tuesday to discuss the last month's incidents
- f) HCO-Ad Hoc
 - i) We will hopefully be meeting as a smaller group with some HC members and HCOC, need to get a sense of who on Council is interested
 - (1) Secretaries will send out an email for reps to reply to
 - ii) Suggestions that secretaries should develop some sort of written document about what we hope to accomplish, etc.
- g) Librarian
 - i) Has access to all binders so she can scan those onto the website
- h) Meetings
 - i) Meet with Pickering School about our Honor Code
 - ii) Email with alum at PittMED about our plenary
- i) Connecticut College has come to Haverford to meet with students, administrators, find out more about our Honor Code

These minutes reflect the opinions of Emily "Pocahontas" Dix and Silas "John Smith" Altheimer, the Council co-secretaries (edix@hc or saltheim@hc) and are neither approved nor reviewed by the rest of Council. Questions/comments? Email **code@hc!**

- i) Connecticut College has similar Honor Code
 - (1) Sets standards in the community that permeates through everything
 - (2) Trying to improve everyone's interaction with the honor code on a day to day basis
 - (3) They have a series of questions for deans, students, and faculty at Haverford
 - (4) CT College (CC) rep: What we do is different from you guys
 - (a) It seems like Haverford students think about the Honor code more
 - (b) After orientation the Honor Code at CC, it becomes a distant memory for freshmen
 - (i) How does Haverford solve this?
 - (c) Council Members respond:
 - (i) We have plenary twice a semester and we ratify the code every year
 - 1. Students see that Honor Council is involved with the code and plenary is a great way to have students to get involved with the Code
 - (d) Connecticut College says their process is smaller scale
 - (e) They have hearings and develop sanctions, but they do not have abstracts, so students there never know anything that happens on the Judicial Board (J-board)
 - (f) HC member: Where did the CC Honor Code come from?
 - (i) College founded in 1911 as a women's college; oath established in 1922 (their Honor Code)
 - 1. The women wanted a community standard so that students are responsible
 - 2. Now, students sign pledge before exams, etc.
 - (ii) CC Honor Code not rewritten every year like ours
 - (5) Carson: One problem is that CC also has a social and academic portion to the Honor Code, but it seems like students don't understand this. There is a lack of understanding about the social part, and in general students tend to see social and academic standards as separate, rather than as part of the same whole.
 - (i) Carson's job is to serve as a kind of liaison between the Judicial Board and students. When a student is reported, she/he meets with Carson to talk about the upcoming J Board proceeding. He learns that people do not have an understanding that a social matter is just as much a problem as an academic one and that there is no leeway in the system.

1. He believes that this perception of leeway is not conducive to the success of the Honor Code
- (ii) CC reps comment that students are afraid of hurting a friend if they were to report someone who is found in violation
 1. At Conn College, they have very little self reporting
 2. Mostly, it is from campus security
- (iii) They too are obligated under Student Rights and Responsibilities to report someone in violation. But, of course, very little self-reporting
 1. We actually do see quite a bit of self-reporting at Haverford.
- (b) Honor Council talks about confrontation, the idea of having a discussion, and if that discussion doesn't satisfactorily resolve the matter, student self-reports to Honor Council
 - (i) Confrontation is intended to be a dialogue to understand where the opposite party is coming from.
 - (ii) Even other cases where students will just bring themselves to Council.
- (c) To Conn: how are your trials run and what is the jury makeup?
 - (i) There are eight members and there are pleas, witness statements, closing statements, deliberation, and sanctions
 - (ii) Past offences do matter when it comes to sanctioning
- (d) Honor Council explains that Haverford's Honor Code is about restoration and not designed to be a punitive measure. With Connecticut College, a proceeding is characterized as a system of punishment.
- (e) Haverford involves the student body more when it comes to the Honor Code
 - (i) One of our essay topics is about the Honor Code
 - (ii) To some degree, this seems to draw students that are interested in the Code
- (f) Connecticut College's Rights and Responsibilities fall under their Honor Code
 - (i) Their hearings are an educational process so that there is no bias, but the trials are successful in that students think about their actions
 - (ii) Conn College J Board sees cases about music piracy, drugs and alcohol, etc.
 1. These cause students to report before their Judicial Board multiple times
 2. At CC, 90 percent of cases are reported by campus safety

3. They have a J-Board night once a week that can include up to six hearings in one night
- (g) At Haverford, most alcohol violations come before JSAAPP
1. The organization is about safety on campus and how to maintain it, rather than punitive for drinking underage
 2. Students willingly call Safety and Security in order to make sure that students are safe
- (h) Haverford's Honor Code stresses self governance and trust in the community
- (i) In terms of specifics, our Code mainly says that you can't cheat and plagiarize. Beyond that, the Code is much more a broad document that talks about a set of standards, rather than specifically laying out what is or isn't against the rules.

III. Private Portion