

Honor Council

H A V E R F O R D C O L L E G E

Public Portion Minutes from November 7, 2010

Members Present: Emily, Phil, Abby, Josh, Hilary, Alex, AJ, Florencia, Sam, Jamey, Connor, Charlie, Anna, Seth, Noah, Ian

Members Absent: Emma

Guests:

1. Moment of Silence
2. Committees
 - a. Trico
 - i. Trico is good. Sam forwarded Byrn Mawr the proposed trico document that says that when there's a proceeding at one school then the school will inform the home school. But he hasn't received a response from their Honor Board chair.
 - ii. Anna: Could you try to set up a meeting in person with her and have your proposal down in writing
 - iii. Sam: It would be nice to meet with Swat too.
 - iv. Emily: We talked to Denney about this and she said she could help communicate with Swat.
 - v. Anna: Please send us the contact info
 - b. Student Outreach
 - i. AJ: Focused this week mostly on abstract releases (Emily: Why? General laughter)
 - ii. Hilary: Lost her abstract discussion sign. ☹
 - iii. AJ: Hoping to have more T-shirt stuff for next week
 - iv. Emily: In future it would be good to have the student outreach committee be in charge of getting abstracts printed and distributed
 - v. Anna: Unstapled printed copy of abstract and bring it to the print center. Ask for 150 copies for less interesting abstracts and 180 for the more interesting abstracts. Then you have to pick them up in the afternoon and distribute around campus.
 - vi. Florencia: If we should have an abstract, should abstract committee still email it to the co-chairs first?
 1. Anna: yes.
 - vii. Excited discussion of people actually reading abstracts!!!
 - c. Faculty Outreach
 - i. Jamey: We're reaching out to faculty. Email going out tonight about Pizza, Professors, and the Code.
 - ii. Emily: The date is fast approaching
 - iii. Jamey: I refuse to get stressed about this
 - iv. Emily: Could you guys meet this week?
 - v. Jamey: We're meeting tonight.
 - vi. Emily: Figure out how much pizza we need to get a receipt to Martha

These minutes reflect the opinions of Hilary "jealous and bitter and tired" Schwartz and Alex "Emily thinks I'm an 8 year old" Tonsing, the Council co-secretaries (hschwartz@hc or atonsing@hc) and are neither approved nor reviewed by the rest of Council. Questions/comments? Email code@hc!

- vii. Anna: We have some other things coming up for you guys to do.
- viii. Emily: We're going to talk to the staff about the Honor Code
- ix. Jamey: I was told today that the faculty is not bound by the Honor Code because they are not students
 - x. Anna: They aren't but the faculty handbook tells them to uphold the idea of Honor Council and the Honor Code.
 - xi. Emily: The staff here doesn't necessarily have any idea about the Honor Code so Anna and Emily are going to a staff meeting to discuss it
 - xii. Anna: We need you guys to come up with some ideas about what we should talk about with the staff
 - xiii. Emily: Get on the survey whenever you can
 - xiv. Anna: Did you say you have a list of faculty for P,P,andC?
 - xv. Jamey: Sad shake of head
- d. Abstract Committee
 - i. May or may not have met
 - ii. Anna: We currently send all abstracts to students and academic abstracts to Faculty and students. Should we continue doing it this way?
 - iii. Hilary: In your update to the faculty, do you include abstracts that have been released?
 - 1. Emily: We give a summary but we don't attach abstracts
 - iv. Abby: The policy makes sense. There's no reason they shouldn't see the non academic abstracts but there's no sense in cluttering their inboxes
 - v. Josh: I had several courses with new faculty and in discussions with them after class they frequently asked questions about how the Honor Code functioned in a social setting. So maybe it wouldn't hurt to send them to them for their own understanding.
 - vi. Anna: I think we should send them to everyone. A complaint that we've heard is that many staff members don't know anything about how the Honor Code works. It would be interesting for a community discussion and for the involvement of including staff and faculty. What should we do?
 - vii. General: We should send them to everyone
 - viii. Anna: Do we need to consent on it? I think Florencia's making fun of us. Giggle.
- e. Anna: We the secretaries able to get the minutes posted last week?
 - i. Alex: Awkward face
 - ii. Anna: Last meeting more important to post than this meeting.
 - iii. Hilary: We were meeting because you wanted to meet with Ryan first. But we can get it ready.
- f. JSAAPP
 - i. AJ: JSAAP focused all last week on Halloween and there were no major incidents
 - ii. Hilary: Because Halloween sucked

- iii. AJ: After Halloween they got back into the “drop the shots” campaign. There are Chuck Norris posters up everywhere. There are also t-shirt designs getting ready. Will report next week about t-shirts.
 - g. Safety and Security
 - i. Florencia: Last month Tom King was freaking out about all of the hospitalizations and the increased police presence on campus. He wants to know what Honor Council can do to help. What’s the party scene on campus like? Rising number of hospital visits. Should JSAAPP send out more party tips? Pretty much it.
 - ii. Florencia: This month. He was happy because there were no Halloween hospitalizations. The Police are happy because they thought what was needed were citations but the numbers have gone down. But the call numbers are still high so people aren’t afraid of calling, which is good. They then debated Four Loco. The BiCo is writing an article on Four Loco as a national problem. This brought up concerns about what they could do on campus to make people aware of how dangerous it is because it’s a mixture of caffeine and alcohol
 - iii. Anna: Sounds like something that should be banned by the FDA
 - iv. Jamey: because of the imminent ban by the FDA, people are hoarding it because they like it and want it.
 - v. AJ: A freshman hall had a Four Loco party. So it’s an issue
 - vi. Florencia: Discuss what they can do to discuss how dangerous it is. They passed around a BAC card for Four Loco and it ranged from “buzzed” to “coma.”
 - vii. Hilary: Rather than banning Four Locos maybe it’s just understanding what’s in it
 - viii. Florencia: But it’s not even about understanding it. It’s a mixture of a depressant and a stimulant
 - ix. Florencia: We also talked about the theft on campus and getting people to lock their doors. But it’s hard because there’s such a climate of trust.
 - x. Hilary: Did they discuss chasing people around?
 - xi. Florencia: No. But they have an undercover safety and security officer who looks like a college student and tries to get people to let him in and more and more people are refusing him. Jasons suggestion for solving Four Loco and the thefts is to place bars on the windows.
 - xii. Hilary: How does that solve the problem?
 - xiii. Florencia: I don’t know. He’s crazy. It’s a great meeting. You all should come.
 - h. Anna: We brought up a bunch of sticky issues last week. CSSP, bringing up past trials, and grad schools. We’re going to keep revisiting it.
 - i. Josh: We could do emergency meetings!
 - ii. Glare from everyone!!!!!!
 - iii. Anna: Today we’re solving CSSP. GO!

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1. Josh: I talked to someone who had to talk to CSSP. Josh told them that if you had to go to CSSP as a result of an academic trial, would you feel comfortable bringing that information forward or having the dean bring it up? The person said that the whole situation was embarrassing enough and that their peers on the committee had to know about all of this to begin with that they didn't feel comfortable sharing.
2. Florencia: We've been talking about this in the context of a drop hearing (where they decide if they're going to separate a student). But they meet other times. And the circumstances of each student is brought up before they send letters of concern so if they share trials, then they could potentially stop CSSP from sending letters of concern.
3. Abby: Under those circumstances, should a dean say you shouldn't send a letter of concern because...?
4. Florencia: Yes. Deans do give circumstantial stuff to CSSP before they send letters and sometimes the deans have the committee not send a letter
5. Hilary: But if we're talking about a student having the ability to discuss with Denney whether to reveal it to CSSP, then this doesn't work.
6. Florencia: But you could stop it from going any further.
7. Emily: Do you have a problem with revealing trials at this earlier stage?
8. Phil: This wouldn't make sense because the student doesn't get a chance to have a say.
9. Florencia: Believes that students are aware that CSSP is going to be discussing sending letters of concern, they could discuss it here. But the individual deans won't know about Honor Council trials unless the student brings it up themselves
10. Abby: But the deans can be told that they can bring up revealing trials as an option without knowing if there's actually a trial.
11. Emily: But for most students that would seem like it was coming out of left field.
12. Anna: I feel like the issue we're circling but not tackling is whether the student should have a say in this. Maybe we should talk about this. There are two different levels, one, a student has to give consent, two, student doesn't have to give consent but has veto power, three, student is told but does not have veto power (can just discuss it with Martha), and, four, student is not told. But we're not discussing four so we can exclude that.

13. Emily: But that's an issue with both of them, the veto power
14. Noah: If the student is e-mailed and doesn't reply to the e-mail, Martha should be able to tell.
15. Abby: I feel very strongly that people be able to say no.
16. Noah: Is there anywhere else where your confidentiality is forcibly violated to your peers?
17. Alex: Revealing a trial can be helpful so if a student is unwilling to go forward with something like this, maybe they aren't in a place where they should be making this decision.
18. Florencia: I question whether a lot of students in the situation coming before CSSP are really making the best decisions anyway, ever.
19. Jamey: if they don't want help, you can't force it on them. You should definitely discuss but still respect their wishes. They still have power of their person.
20. Alex: If it's going to be helpful for a student to reveal and, maybe they need a break.
21. Sam: That's a choice that I'd feel much more comfortable having them make. To say that we should always reveal if they're on a trial or not might be helpful in an academic case but in terms of going in front of a jury of your peers.
22. Hilary: I'd feel really uncomfortable with discussing these things with the people on CSSP...
23. Abby: These people aren't mental patients, they still should be able to make their own decisions
24. Emily:
25. Hilary: Discussion then veto power
26. Jamey: I would be upset if I revealed it and saw no real benefit.
27. Hilary: Not a "this will be great" but "CSSP is working in your best interest"
28. Seth: I can imagine certain instances in my life making it capable that I would come before CSSP but I still feel like I would be able to make the right decision
29. Jamey: You could think it was in your best interest but they don't think it's in their best interest...
30. Noah: We're giving advice that's normally good and that sometimes goes bad but we should still be helping them out giving them the advice
31. Anna: I like Hilary's idea- if you have a problem, come discuss and then at the discussion, they can have veto power
32. Jamey: They should know about the veto power before hand

33. Anna: I wouldn't want them going in with the mind set of "I'm going to veto this"
34. Connor: Like "We'll come to an agreement"
35. Anna: If a student wants to challenge it, they have to go see Martha, so Martha can present the information as she sees fit
36. Phil: There should definitely be "come to agreement" because if the discussion is just her making me feel comfortable about them doing this rather than the discussion to actually have an input
37. Noah: If you want to veto, you have to come see Martha
38. Ian: So what happens if you don't respond?
39. Anna: If you don't e-mail Martha within a certain time period, it can be presented
40. Emily: Who will this be sent to? Every student, drop hearings...
41. Anna: So CSSP looks at ...
42. Florencia: Everyone who has a 2.7 or below is checked on
43. Anna: So they pick a certain portion of those people to talk to more in depth...
44. Jamey: Quick question- why are there students on the panel?
45. Florencia: We can tell deans about people's personal lives and the situations they're in. Students are more aware of what's going on with people socially or independently of an academic setting. It's to make sure that every aspect of the person's life can be addressed.
46. Hilary: How many are there?
 - a. Florencia: Supposed to be 4, currently 5. On committee is only Dean Bean and 3 faculty members but at all of the meetings are all the deans and Jess Lord
47. Emily: It sounded like we were comfortable with Martha sending an e-mail about presenting the trial to CSSP and "if you have concerns about this, come see me and discuss so we can come to an agreement"- how are you feeling?
48. Charlie: It's obviously a step away from student's control. I think it's a good idea but I think it's a step away
49. Connor: If they can't reach agreement- what happens?
50. Hilary: I thought they had to go to the meeting, but once they're at the meeting, they have veto power.
51. Jamey: They come to the meeting not knowing they have veto power and find out at the meeting...
52. Emily: Is that withholding information?
53. Josh: Why are we presenting this as them "veto-ing"
54. Anna: Just a term

55. Jamey: You send out an e-mail that says we need to discuss blahblahblah and if you don't respond, I assume you're consenting
56. Anna: What about "I will tell, if you have a problem, come see me"
57. Jamey: What about, come to a meeting, we'll have a decision
58. Emily: Out of that discussion, if Martha and the student still ultimately have different opinions on whether or not this should be presented. What happens?
59. Jamey: I think the student should still have veto power, the "we'll come to a decision" implies their wishes will be upheld
60. Anna: Say you have a student who comes before CSSP, has come before Honor Council 3 times, CSSP is discussing- it is detrimental for the student for CSSP to know, but it's important for CSSP to know
61. Abby: That needs to be decided by Honor Council
62. Florencia: At that point, it's something we should have dealt with...
63. Jamey: One or two trials, okay it's up to you, after 3, it's a blatant disregard...
64. Florencia: Maybe you just have really serious problems scheduling your time...
65. Alex: Can't just pick and choose a level...
66. Emily: What about an extenuating circumstance clause where it's up to the discretion of the dean?
67. Hilary: Could she bring it to the co-chairs?
68. Anna: No because then the co-chairs would know that student is going before CSSP...
69. Anna: The student comes in and talks to Martha and ultimately has veto power, but in extenuating circumstances, the dean can make a decision against the student's opinion.
70. Florencia: I like it but it's scary
71. Jamey: It could be one where a kid disagrees but in "extreme" circumstances
72. Anna: In "extreme" cases such as repeated plagiarism
73. Emily: That's encompassing all repeated plagiarism cases...
74. Anna: So just "extreme"
75. Emily: We are consenting to a system in which Martha contacts the student, whenever someone comes before CSSP, sends them an e-mail and says "I would like to have a conversation with you about informing CSSP about an academic trial. If you don't respond to me within x days, I will assume you don't have any concerns"

76. Josh: Question: If Martha is contacting students, is it possible that Martha would be contacting students after the semester is over? The hearing of the trial results at the end of the semester, that she could contact them once break has begun?
77. Jamey: Are there students at Haverford who don't have phones in their homes? If it is international, if it's on break, you should give them a phone call too.
78. Emily: Is this a concern for people to be able to consent on this general spirit
79. Josh and Florencia: Yes
80. Florencia: Could we ask Martha?
81. Hilary: What if we cut it off after the trial and have Martha have the conversation then?
82. Florencia: Say a student has a trial after finals week- Martha could speak up.
83. Hilary: But it might need to continue
84. Florencia: Then she wouldn't have to say anything right?
85. Noah: There are 2 things: 1. The amount of time Martha gives someone and as long as Martha gives enough time to schedule a phone conversation... and I guess the way I'm dealing with situation is yeah, if someone's away from home, we have to make a decision and we're not in contact, we make the best decision that we can.
86. Anna: Are you comfortable to consenting to the spirit of we'll contact the student as best we can? Draft something, bring it to Martha, and discuss different possibilities?
87. Jamey: As long as the effort is made...
88. Emily: A good faith effort
89. Florencia: What are we consenting on?
90. Emily: Martha sends the letter to have a conversation. And every effort is made to contact the student. And that then, in that meeting, the student has veto power except in extreme circumstances.
91. CONSENTS ALL AROUND.
- iv. Emily: Clerking retreat at Pendel Hill. I can't go anymore =(.
Should be really cool, would be applicable to student leadership generally. Dean's office has already paid. If it sounds interesting to you, come talk to me. The 19th-21st
- v. Noah: I know a fair amount more about it if you're interested
- vi. Josh: I'd still like to do it.
- vii. THANK YOU NOTES for Parker and Allison and Mama Schwartz. I drafted up thank you notes to these people- reading them out loud.
- i. BREAK!!!!